

World War I Multimedia Project

Soldiers – You’ve witnessed much during the Great War. You want to leave a lasting memento for your children. You’ve decided to leave behind a visual remembrance on some of the key aspects of the war. It is important that you include important pieces of information. Use the following suggestions for completing your keepsake. Use the useful links page for your recollections.

Platoon – Each person in your platoon is going to add to the remembrance. Divide up the work evenly and choose the topic you will use. Take each of the topic areas and do your research recollections. Use the rubric for your Power Point to make sure it will be a success. Each person is to complete a minimum number of slides and to complete the requirements for rank. See project rubric for the oral presentation.

Marching Orders –

1. Your Platoon is to create a Power Point presentation on your topic area.
2. Each soldier is to complete a minimum of 8 Power Point slides. Resources **MUST** include at least 2 print resources **AND** 2 Internet sites. You must obtain a copy and turn them in along with your project. You must also do an oral presentation on the research you found.
3. Your Platoon must also create fill in the blank notes to be distributed to your classmates in order for them to follow along with your presentation.

Research Areas –

1. Technology of the War: Select the new weapons of WWI and tell about them.
 - Explain trench warfare as a style of fighting. Make sure you describe all the aspects of trench life and the design of the trenches.
 - Explain how airplanes changed fighting in WWI. Make sure you tell about the war in the air, the aviators, and the planes.
 - Describe the use of tanks, machine guns, and poison gas in the war. Explain the role of each in the war and the effects upon man, beast, and environment.
 - Explain how submarines changed fighting in WWI. Make sure you tell about the war on the sea, the naval vessels, and the naval heroes.

2. World Leaders: Tell about the ones history remembers.
 - Who were the main leaders (can include 2nd in command) for each of the major players (Germany, Russia, Ottoman Empire, France, U.S., and Great Britain) in WWI?
 - Describe the strengths and weaknesses of each of the main leaders.
 - Who were the chief military leaders for each major player?
 - Describe the role of each of the military leaders in a significant battle.
 - Who were the unsung heroes of the war?
3. Major Battles: Select the major battles and investigate their importance.
 - Discuss all aspects of the important battles in which America fought. Give graphs showing the number of men fighting, casualties, and deaths. Show maps and other battle details (leaders, etc.). Battles which can be used:
 - * Meuse-Argonne
 - * Chateau-Thierry
 - * Belleau Wood
 - * Cantigny
 - Tell about World War I in the Middle East. Discuss the Battle of Gallipoli. Don't forget interesting people like Lawrence of Arabia.
4. Soldiers: Detail soldiers' thoughts, feelings, observations, and reactions to the war around them and their roles in it.
 - Discuss in detail the group of soldiers known as the Dough Boys
 - Talk about the standard uniforms worn by soldiers on both sides of the war. What did the typical soldiers of the Allies and Central Powers wear and what did they look like.
 - How could you tell the difference between officers and foot soldiers?
 - Use your research to produce/make one military artifact from WWI. This can be a flag, insignia, recruitment poster, uniform design, etc.
 - Sites that may help you:
5. Culture: Detail the cultural impact of the war on poetry, art, and music.
 - Discuss the poetry and authors of books during the time of WWI
 - Go in to detail about major artists/painters of WWI.
 - Discuss the style of art that was popular during WWI.
 - Discuss the styles of music popular at the time of WWI. Also, discuss popular songs and musical artists.
6. Political: Detail the political impact of WWI on the U.S.
 - Discuss the position of isolationism in the U.S.
 - Discuss the pros and cons of isolationism
 - Use your research to create two artifacts (maps of Europe before WWI and one of Europe after WWI).
 - Discuss political leaders and their ideas to win the war

7. Women: Detail the role of women during WWI.
 - Research the cultural impact that women had on society during the WWI.
 - How did the role of women change during WWI?
 - How did marriage change?
 - Discuss the processes women went through in order to get the right to vote
 - Use your research the create 2 artifacts (political cartoons, one in favor of women's suffrage and one against women's suffrage)

8. Miscellaneous Topics: Select a topic area of interest and investigate
 - What facts would you use to show African Americans faced discrimination in WWI? Discuss the role of African Americans in the war and after the fighting ended. Discuss important units in the war like the Black Rattlers.
 - What is the relationship between war and rationing of food and supplies? Discuss how the U.S. mobilized for war. Tel about the war on the home front. Don't forget Liberty Bonds and Victory Gardens.
 - What is genocide? Tell about the first major wartime genocide involving the Turks and the Armenians (Armenian genocide). Were there any similarities to the Holocaust?

Grading Rubric

Visual Aids within the presentation: - pictures, maps, posters, etc.	25 points
Organization: - does the project flow, easy to read, etc.	25 points
Correct amount of resources: - 2 Internet & 2 print (magazines, newspaper, books)	25 points
Presentation: - eye contact w/ audience, appropriately dressed!	25 points
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Total:	100 points