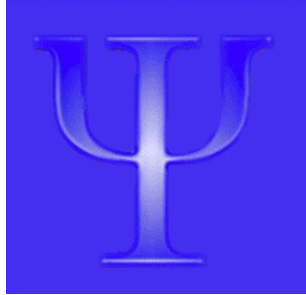


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Psychology Psychology Syllabus



This course is an introductory course to the world of psychology. For the next 18 weeks, we will examine the human mind. We will cover the structure of psychology (what it is), the purpose of psychology (what it does), and the benefits and challenges of psychology in everyday life (how it is applied).

The class will consist of interactive lecture, individual and small group research projects, and discussions and debates of current issues representing different aspects of the field of psychology.

I. Course Content

This course will be organized into the following instructional areas:

- A. Introduction to Psychology:** focuses on the historical development of the field of psychology, the different professions within the field of psychology, and why and how psychology research is conducted.
- B. Body and Mind:** discusses how the body and brain function together, how the physical and mental abilities of sensation and perception operate, and the idea of consciousness and how it is used in psychology.
- C. Learning and Understanding the World Around You:** covers the different theories about how humans learn, how the process of memory works, and what we know about the mental processes involving thinking and languages.
- D. Human Development:** discusses the different theories of how humans physically, socially, and mentally develop from infancy through adolescence to adulthood.
- E. Personality:** examines theories of personality and how psychologists use tests to evaluate and measure achievement, ability, interests, and personality itself.
- F. Issues in Mental Health and Adjustment:** introduces how psychologists determine and treat psychological disorders.
- G. Social Psychology:** covers how psychological behavior affects and is affected by group situations, including and examination of the criminal mind.

II. Course Objectives:

To introduce students to:

- A.** The history, development, and role of psychology in society.
- B.** Current significant issues in psychology and psychological research.
- C.** Assist students in evaluating the role and uses of psychology in their lives.

- D. Further develop the student's research and critical thinking skills in preparation for college and/or future career.

III. Graded Areas and Requirements

This course will consist of both formal evaluations (tests, assignments, and homework) and performance evaluation (individual and group presentations, discussions, and projects).

- A. A separate 3-ring binder in class everyday for this class.
 - 1. Contains all of your notes, handouts, and tests
- B. Tests
 - 1. All tests will come from your notes!!!!
- C. Experiments are fun!!! We perform many experiments in class.
- D. Journal Writing
 - 1. You will be reading articles in class dealing with current topics/issues in psychology and writing responses/journal entries about each one.
- E. Grading Scale
 - 1. Tests, assignments, research project, class participation, and very little extra credit
 - A **90-100%**
 - B **80-89%**
 - C **70-79%**
 - D **60-69%**

IV. Tracking Grades

My office hours are daily 30 minutes before school.

- A. Grades are posted in class at the front of the room at the end of every week.
- B. You may also check your grades online on my web page using your password.
- C. If you have any questions concerning your grade, schedule an appointment to discuss them with me.

V. Expectations

I have high expectations of you. We will learn from each other this semester. I am very excited about this upcoming semester and I want you to be excited about psychology. If there is ever a problem, please feel free to come to me at anytime. I am always available.

- 1. You will be expected to participate in class daily.
- 2. Class discussion is a vital part of this class. You are expected to be in class everyday and get involved.
- 3. Everyone has an opinion and a right to speak it, so we must respect each other.
- 4. **NO PROFANITY in my classroom!!!** Misconduct will result in deduction in points from your class participation grade.

VI. Absences & Tardy

- 1. If you are absent from class, it is your responsibility to get all notes.
- 2. One week to complete all class work for full credit, half credit thereafter.

3. Tests must be completed within two days of excused absence. Missing assignments due to unexcused absences will not be accepted.
4. You must be in class and seated at the conclusion of the warning bell. If you get caught in the sweep, it is your responsibility to make-up missed class assignments by the next class.

VII. Other School Rules:

1. Follow Dress Code
2. No Ipods, CD players, cell phones, or beepers.
3. Must carry big pass when out of class.
4. Can not leave class first or last 10 minutes of class.
5. No headgear in class, both male and female
6. No profanity
7. No writing on desks.
8. New Carpet: Keep room clean...no food or drinks.
9. Cheating results in a 0 on assignment or test.
10. No roaming around the classroom without direction.

Student/Parent Section

I acknowledge receipt of the Syllabus and Classroom Procedures for Mr. Alexander's Psychology class. I have read and understood the class requirements. I also understand that my academic success in class depends on my completion of assignments, passing grades on tests and graded assignments, and participation in class activities. I also realize that it is my responsibility to keep track of my grades by checking posted grades in class and on Mr. Alexander's Web Page.

Student Signature _____.

Parent Signature _____.

Period _____ Date_____.